



Ms. O'Donnell's Newsletter

Week of 9/14/2014

Important Dates

9/17: Donuts with Dads
8:15-8:45am

9/26: Last student day; report
cards will be sent home

Q1 Specials

Monday-Guidance

Tuesday-P.E. (Wear Sneakers)

Wednesday-Art

Thursday-Music

Friday-Technology

Curriculum News



Literacy: This week we will be learning how to retell stories and the students will enjoy working with groups to retell familiar stories. We will complete our literacy centers from last week: computers, iTouches, classroom library, sentence building, write the room, sorting fiction/nonfiction, and an apple tree word sort. During this time, I will continue pulling small groups for reading. We have learned how to sit EEKK (elbow, elbow, knee, knee) and read with a buddy, taking turns reading each page. *Every time I hear a child say "Wow! I just read that!" it melts my heart. ☺*

Phonics: We will be acting out our letters in an alphabet line and reviewing all letters and sounds this week. Vowel sounds are tricky; practice "a" "e" "i" "o" and "u" at home.

Writing: WOW! We are off to a great start. We have been word building with our letterland characters and sounding words out in the morning for journal writing. I encourage the children to "stretch words out" to sound things out.

Reminders

We are making a portrait wall to make students feel at home in their new classroom; please send in one small family photo in a frame.



Science: We will learn about science this week! Students will brainstorm: *What is science? What is a scientist?* And learn that we are ALL scientists!

"Children who read the most, read the best!"

– Jim Trelease, *The Read Aloud Handbook*

Common Core Challenge! Can you...

- Count by tens to 100?
- Read these words: bat, car, man, sun, dog, bug, gum?



Our “Captain of the
Week” is...

Congratulations!

We are proud of you!



Thanks for packing a
healthy snack each day!

Please remember to check the
GREEN ALLIGATOR folder
daily. Remove anything in the
“Keep at Home” side and check
the “Return to School” side for
important notes/info.

BLUE homework folders are
turned in on Fridays (with
homework for the week includ-
ed). Monthly reading logs are
checked at the end of the
month.

Math: Our work this week will focus on:

- *Counting to 100 by ones and tens (ongoing)*

- *Writing numerals from 1-10 and representing that number of ob-
jects with written numbers*

- *Counting objects to 20 in a line, scattered arrangement, circle, or
rectangular array. We will introduce teen numbers so students can
begin writing them.*

Our learning centers throughout the year are designed to help students
develop strong number sense and become fast and fluent in their abil-
ity to count, read, and write numerals.

**Math Note: reversals are very appropriate for this time of the year
in kindergarten! We just work to make sure that the reversals don't
affect place value (eventually, 15 could not be written as 51).

Number Poems:

- 0: *Around and around just like an O. Now you've made a ... zero!*
- 1: *Straight line down, and then we are done. That's how you make the number one!*
- 2: *Half a heart will never do; slide to the right to make a two!*
- 3: *Around a tree, around a tree, that's how you make a number three!*
- 4: *Down and over and down once more, that's how you make a number four!*
- 5: *The bee goes down, around the hive, go back up to make a five!*
- 6: *Make a C then in you go, now you've made a six you know!*
- 7: *Across the sky, then slant the line, makes a seven every time!*
- 8: *Make an S then don't you wait! Go back up to make an eight!*
- 9: *First a circle, then a line, that's how you make
a number nine!*
- 10: *Stickman, stickman, you're my friend,
add a zero to make a ten!*

If you visit www.scholastic.com, our class code
is: L2BF4.

Please do not hesitate to ask if you have any
questions about Kindergarten!

Have a wonderful week!

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