Q3 Common Core Standards List for Parents

These are the standards we will be assessing this quarter for literacy and math.

**Reading: Key Ideas & Details**

**Fiction**

RLK.2 Retell familiar stories using characters, setting, and major plot events

**Nonfiction**

**RIK.2** Identify the main topic and key details of a nonfiction text.

****RIK.3 Describe the connection between two individuals, events, ideas, or pieces of information in text.

RIK.6 Name the author and illustrator of a text and define the role of each

**RIK.7** Describe the relationship between illustrations and the text in which they appear (e.g., describe what person, place, thing, or idea in the text the illustration depicts)

**RIK.8** Identify the reasons an author gives to support points in a text.

RIK.9 Identify similarities and differences between two texts on the same topic.

**Reading: Foundational Skills**

**RFK.3a** Produce the primary sound or many of the most frequent sounds for each consonant.

**RFK.3b -** Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**RFK.3c** Decode words using phonics knowledge and word analysis skills. Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*)

**RFK.4** Read emergent-reader texts with purpose and understanding

**Writing**

WK.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that tell what they are writing about and supply some information about the topic.

**WK.5** With guidance and support, responds to questions and suggestions from peers, adding details to strengthen writing.

WK.6 With guidance and support, explore a variety of digital tools to produce and publish writing

**WK.7** Participate in shared research and writing projects

**WK.8** With guidance and support, recall information from experiences or gather information from provided sources to

answer a question.

**Speaking & Listening**

**SLK.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups. **Continue a conversation through multiple exchanges.**

SLK.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SLK.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SLK.5 Add drawings and visual displays to descriptions to provide additional details

**Language**

LK.1b Use frequently occurring nouns and verbs

LK.1c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes)

LK.1e Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with)

LK.1f Produce and expand complete sentences in shared language activities.

LK.2a Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.

**LK.2c Write a letter or letters for consonants and short-vowel sounds.**

**LK.2d Spell simple words phonetically, using knowledge of letter/sound relationships**

LK.5c Explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are *colorful*)

LK.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts

**Math**

**K.CC.1 Count to 100 by ones and by tens**. (Q3: Rote count to 70, Count by 10’s to 100)

**K.CC.2** **Count forward from a given number** (instead of beginning back at 1).

**Geometry**

**K.G.1**  **Describe objects in the environment using names of shapes, and describe the relative positions of these objects**

**using terms such as above, below, beside, in front of, behind, and next to.**

**K.G.2**  **Correctly name shapes** regardless of their orientations or overall size.

**K.G.3**  **Identify shapes as two dimensional (lying in a plane, “flat”) or three dimensional (“solid”).**

**K.G.4**  **Analyze and compare two- and three-dimensional shapes**, in different sizes and orientations, using informal

language to describe their similarities, differences, parts (e.g., number of sides and vertices) and other attributes (e.g., having sides of equal length).

**K.G.5**  **Model shapes in the world by building shapes** from components (e.g., sticks and clay balls) and drawing shapes.

**K.G.6** Compose simple shapes to form larger shapes. For example, “Can you join these two triangles with full sides touching to make a rectangle?”

**Operations & Algebraic Thinking**

**K.OA.1** Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (like claps), verbal explanations, expressions, or equations.

**K.OA.2** Solve addition and subtraction word problems, add and subtract within 10 (using objects or drawings to represent the problem).

**K.OA.3**  Decompose numbers less than or equal to 10 into pairs in more than one way (5= 2+3, 5=4+1, 5=5+0)

**K.OA.4** For any number from 1-9, find the number that makes 10 when added to the given number.

**K.OA.5** Fluently add and subtract within 5.

*Thank you for all of your continued support from home! ☺*