



Reporting Period	Q1	Q2	Q3	Q4
<b>English - Language Arts</b>	3			
Reading - Literature	---	---	---	---
Key Ideas and Details	3			
Craft and Structure	3			
Integration of Knowledge and Ideas	3			
Range of Reading and Level of Text Complexity				
<b>Reading - Informational Text</b>	---	---	---	---
Key Ideas and Details	2			
Craft and Structure				
Integration of Knowledge and Ideas	3			
Range of Reading and Level of Text Complexity				
<b>Reading - Foundational Skills</b>	3			
<b>Speaking and Listening</b>	2			
<b>Writing</b>	---	---	---	---
Text Types and Purposes	4			
Production and Distribution of Writing	3			
Research to Build and Present Knowledge	3			
Language	3			
<b>Mathematics</b>	3			
Represent and solve addition/subtraction problems	4			
Add and subtract within 20	3			
Work with equal groups of objects				
Understand place value				
Use place value and operations to add/subtract	3			

<b>Science</b>	4			
Comparing & Measuring				
Pebbles, Sand, & Silt				

<b>Visual Arts</b>				
Critical Response - Analyzing Art				
Contextual Relevancy - Cultural Connections				
Visual Literacy - Creation and Design	5			
<b>Music</b>				
Understanding Music in Context				
Musical Literacy				
Responding to Music				
<b>Healthful Living</b>				
Motor Skills				

Work Habits & Conduct	
3	Meets expectations
2	Inconsistently meets expectations
1	Does not meet expectations

Reporting Period	Q1	Q2	Q3	Q4
<b>Work Habits</b>	3			
<b>Conduct</b>	3			

## Key Terms

### Content Areas:

- English - Language Arts
- Mathematics
- Science
- Social Studies

### Specials:

- Visual Arts
- Music
- Healthful Living
- World Language

### Big Ideas:

- Core concepts that focus on students' understanding and application of knowledge.

- Student receives a grade of 4, 3, 2, or 1 for each content area and big idea that were taught each quarter.
  - Grades will not appear in the areas with dashes ( ---) as those titles serve as headings.
  - Some big ideas may not have grades because they were not taught during the quarter.
  - The big ideas in Science are listed as topics that align to the NC Essential Standards.
  - Student receives grades for Specials each semester (quarters 2 and 4).
- Note: Magnet school electives grades are reported on a separate document.
- Student receives Work Habits and Conduct grades each quarter using a 3, 2, or 1.

Additional information about the student's progress is shared through the Teacher Comments.

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# Understanding English - Language Arts Big Ideas

## Reading

### Literature

- Fiction text

### Informational

- Nonfiction text

#### Key Ideas and Details

- Main idea or topic and supporting details

#### Craft and Structure

- Understanding the use of words to convey meaning and looking at the structure of the text

#### Integration of Knowledge and Ideas

- Gaining knowledge from texts and looking at similarities and differences across texts

#### Range of Reading and Level of Text Complexity

- Reading a variety of grade level texts

#### Foundational Skills

- Phonemic Awareness, Phonics, Word Recognition, and Fluency

## Speaking and Listening

- Participating in discussions to share and extend learning

## Writing

### Text Types and Purposes

- Writing opinion, informational/explanations, and narrative pieces

### Production and Distribution of Writing

- Revising, editing, and publishing writing

### Research to Build and Present Knowledge

- Using reading and writing to complete research

### Range of Writing

- Begins in grade 3 – writing for extended times

## Language

- Developing grade-level appropriate vocabulary and using the conventions of the English Language effectively