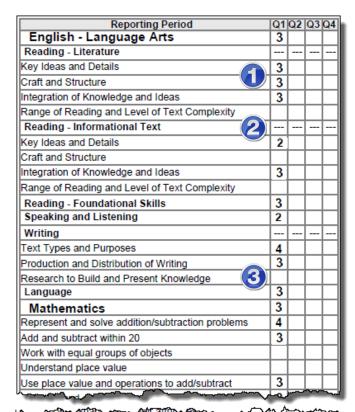


Understanding Your Student's Report Card



Manager With Strapport attended all the results of the contraction of	_~~ ~	"\ <u>'</u>			~
Science					
Comparing & Measuring	(4)				
Pebbles Sand & Silt		L			
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Visual Arts	<u></u> ~		-		\sim
VISUAI Arts		\perp	Ш	Ш	
Critical Response - Analyzing Art					
Contextual Relevancy - Cultural Connections					
Visual Literacy - Creation and Design	(5)				
Music					
Understanding Music in Context					
Musical Literacy					
Responding to Music					
Healthful Living					
Motor Skills					

Work Habits & Conduct				
3 Meets expectations				
2 Inconsistently meet	s expectations			
1 Does not meet expe	ctations			

Reporting Period	(Q1	Q2	Q3	Q4
Work Habits		3			
Conduct		3			

Key Terms

Content Areas:

- English Language Arts
- Science
- Mathematics
- Social Studies

Specials:

- Visual Arts
- Music

- Healthful Living
- World Language

Big Ideas:

- Core concepts that focus on students' understanding and application of knowledge.
- Student receives a grade of 4, 3, 2, or 1 for each content area and big idea that were taught each quarter.
- Grades will not appear in the areas with dashes (---) as those titles serve as headings.
- Some big ideas may not have grades because they were not taught during the quarter.
- The big ideas in Science are listed as topics that align to the NC Essential Standards.
- 5 Student receives grades for Specials each semester (quarters 2 and 4).

Note: Magnet school electives grades are reported on a separate document.

Student receives Work Habits and Conduct grades each quarter using a 3, 2, or 1.

Additional information about the student's progress is shared through the Teacher Comments.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303 إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم بالرقم 2353-3308 (919)

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Understanding English - Language Arts Big Ideas

Reading

Literature

Informational

Fiction text

Nonfiction text

Key Ideas and Details

• Main idea or topic and supporting details

Craft and Structure

 Understanding the use of words to convey meaning and looking at the structure of the text

Integration of Knowledge and Ideas

 Gaining knowledge from texts and looking at similarities and differences across texts

Range of Reading and Level of Text Complexity

· Reading a variety of grade level texts

Foundational Skills

 Phonemic Awareness, Phonics, Word Recognition, and Fluency

Speaking and Listening

Participating in discussions to share and extend learning

Writing

Text Types and Purposes

· Writing opinion, informational/explanations, and narrative pieces

Production and Distribution of Writing

Revising, editing, and publishing writing

Research to Build and Present Knowledge

Using reading and writing to complete research

Range of Writing

• Begins in grade 3 – writing for extended times

Language

 Developing grade-level appropriate vocabulary and using the conventions of the English Language effectively